



Candidate Questionnaire November 7, 2006 General Election

Deadline for Submission of Questionnaire: Thursday, August 31, 2006

Submit electronically, with resume and photo, to sfyd.issues.action@gmail.com

BASIC CANDIDATE INFORMATION

1. Name as it will appear on the ballot:

First Name	Middle Initial	Last Name
Kim-Shree Maufas		Maufas

2. Office sought (include office, jurisdiction, position/district number):

San Francisco Board of Education

3. Are you the incumbent? Yes No

CAMPAIGN CONTACT INFORMATION

Campaign Name:	Kim-Shree Maufas
Address:	2762 ½ 22 nd Street
City, State, Zip:	San Francisco, Ca 94110
Campaign Phone:	415.377.7287
Campaign Fax:	none
Campaign E-mail	kim-shree@kimshree4schoolboard.org
Campaign Website:	www.kimshree4schoolboard.org ; . www.myspace.com/kimshree4schoolboard

--	--

POLITICAL BACKGROUND

1. Beginning with the most recent position, please list public offices which you have held. Include positions on appointive Boards or Commissions.

Public Office	Elective or Appointive?	Dates Held	Leadership Role (if any)

2. If you ran for public office but were not elected, please list those races below:

Office Title	Year of Run

QUESTIONS

1) **Are you currently a member of the San Francisco Young Democrats in good standing?**
 No, I'm a Democrat but I'm also 43 years old (and I've been curious to find out what is that age limit for your membership?)

2) **Why are you running, and what makes you qualified for this position?**
I will be the school board member at the table advocating for fair and competitive compensation for all school workers. I respect all the people who do the work with our children. I don't believe in the isolation of teachers that has been the trend in SFUSD as less and less adults are responsible for our children's education. Teachers and students need their paraprofessionals, the counselors, credentialed arts teachers, nurses, librarians, etc. to provide a quality education in S.F. We need them all to be present and working together to help our children be successful. As a parent and through my relationships with the teachers and staff at the schools that I've worked with, I know the school site and what happens there intimately. I've been a Parent Liaison, President of the PTSA, and Track Coach who has worked to support the work of teachers, paraprofessional and other staff to better serve all of the children and their families. Also by having had a daughter at New Traditions, Thurgood Marshall Academic High School and Lincoln High School, I understand the need for real partnership between the child, the parent and the school

workers to provide a quality education for students of diverse backgrounds. The most amazing work that I've ever seen in schools has been when schools, parents and students come together in respectful understanding to build the school site.

I've been working with severely disadvantaged children since 1986, when I worked at an orphanage (for mentally, physically, emotionally and sexually abused children), which continued for 10 years. During part of my tenure there, I was a tutor for the Los Angeles Unified School District on special assignment. I was able to take advantage of the family-style relationships that I already had with the children to help them strengthen their own sense-of-self and not be afraid of how learning could benefit them. This understanding of the foster care system that we have in place currently in San Francisco as well as a historical understanding of issues for children from of displaced families will be necessary asset on the School Board.

Beginning in 1994, I have volunteered for a considerably at all of my daughter's schools to understand San Francisco's educational systems and how to help other parents move through them. I have worked for the SFUSD as a Parent Liaison when the district created the position so a parent advocated could assist other parents integrate seamlessly into the school community; I have volunteered as a PTSA President of at Thurgood Marshall Academic High School beginning in 2002. I have gathered and organized parents, teachers and students to fight for our family's and educator's right to apply the 280-230 graduation credit rule for Thurgood Marshall and Philip & Sala Burton High Schools. I have organized parents, teachers, students and community members from all over San Francisco to address the Police Riot at Thurgood Marshall with the Board of Education, Central Office Personnel, the Police Commission, and members of the Board of Supervisors in support of families effected by that tragedy. I campaigned with my daughter, Francesca, and spoke to voters throughout the city to help pass Proposition H: the Police Reform Measure, in 2003. And I reorganized teachers, parents and students to come together 2 years after the Thurgood Marshall 10.11.06 Incident to speak before the newly appointed Police Commission in September of 2004.

I have work on the PTSA at Lincoln High School and, helped our own San Francisco PTA at the district level with recruitment across the spectrum Parents, Teachers and Students. I am a founding member of, and appointed to, the Board of Education's original Parent Advisory Council for my ability to be a voice for all parents, chairing the Safety Committee, the Recruitment Committee and serving as the PAC liaison to the Police Commission. I firmly believe that strong "student-parent-school site" communication and relationships facilitate the most fruitful of all academic communities.

I also volunteer as a USA Track and Field as a certified coach, encouraging athletes to use their studies and talents to propel them through the school and onto college. Additionally, I coach for the Northern California Chapter of the International Special Olympics in Track and Field, supporting all of the athletes regardless of their and/or abilities.

I currently work for the Department on the Status of Women, as a CEDAW Policy Analyst (CEDAW is the United Nations' Treaty on the Convention to End All Forms of Discrimination Against Women for which San Francisco, in 1998, was the first municipality in this country to adopt this treaty as law). My focus is centered around policies in San Francisco and the School District that support girls and young women.

As a Board Member, a top priority is to see myself as the first person who will always be on the frontlines challenging and working towards ways to undo the harmful aspects of Proposition 13, that ensured the under funding California's School by allowing corporations to avoid paying into the revenue tax base that funds public schools. I will use all my resources to strongly advocate for a parcel tax, with no strings attached (no merit pay) for school workers and develop public bonds that better support our schools. I will also work with the school unions and parents to reprioritize the limited funds the district has to better support our students and the people who work closely with them.

When cuts are necessary they should be made as far from the classroom as possible. Working more closely with city departments and community organizations and bringing SFUSD classroom spending levels up to at least the requirements of law. Consultants and private interest should be cut first, especially when they are doing the job we should be paying our workers to do.

I've working in the accounting field for more than 18 years (primarily for law firms) reviewing budgets and funding/spending streams throughout that time. I'm also in the last 6 months of my M.B.A. in Finance, degreed near the end of 2006. I'm particularly interested in assessing the current funding that supports the district as well as re-prioritizing funds so that more go directly to the school site and classroom.

- 3) What are the main challenges facing the city of San Francisco in the context of this position and how will you address those issues, if elected? If you are the incumbent, please list three accomplishments while in office.**

I see that lack of funding and resources for our schools and staff as the root cause for the crisis in our public school and in the SF School District. We also need to create smaller learning environments to assist in addressing the non-reduction of the achievement gaps, high stakes testing concerns, and the behavioral health issues that are also at the forefront of the important issues in the SF School District. I believe that the lack of an open budget process means that money meant for our schools has not been getting to the classroom and to teachers, paraprofessional, nurses, secretaries, counselors and other school workers who are the backbone of our public education system.

- 4) Identify two challenges to San Francisco's young people in the context of the position you seek. What specific commitment will you make to address these issues if elected? If you are the incumbent, how have you addressed these challenges while in office?**

Two challenges that I see for young people in San Francisco is high-pressured classroom environments and identity issues.

I believe that smaller learning environments can address the needs of specialized student-family and school communities that have not been served by our older, traditionally large school programs and institutions. Small schools and small learning environments embraced and nurtured students through the learning process. Wonderful community-driven program such as these create a trust-based, supportive environment within the academic setting and when that happens children of color feel valued and are better able to grasp the academic philosophies that are put before them. We also need to acknowledge that teaching to communities of color should often times take on a different approach, e.g. take on a strong social justice element or culture accent to the teaching process to ensure their successful implementation of that program. There are many alternative academic solutions that provide rigor, have been tried and proven to work for young African American Students finding them where they are on in learning and bringing them along and beyond the norm-standard levels

A major component to supporting young people in our schools as they begin to discover who they are and paths in life they will take is acceptance of them – right where they are and as they stand (often vulnerable before us). We can not be afraid to look at ourselves first, address our inadequacies, inequities and biases. Only then can we truly begin to move forward to support all children while they learn about themselves in an academic setting. I am working with the SFUSD's Office of Equity Assurance to support the Compliance Order from the U.S. Office of Civil Rights. I have begun to reconstruct a curriculum that was offered to the district in 1999 by S.L.A.S.H. (Student leaders Against Sexual Harassment in collaboration with CBOs already doing work in the school district. I will make certain to incorporate groups in the process like LYRIC, Oasis for Girls, The CYC, Bayview Magic, Raices for Girls (Mission Neighborhoods), and the wealth of others that support young people in the city to craft support that is fully sensitive to everyone's issues.

- 5) If (re-)elected, how, specifically, would you work with SFYD to engage more of San Francisco's young people in the political process?**

6) Have you collaborated with young people in your work in the past (list specific examples)? What value did you experience in working with young people? How are young people involved in your campaign?

From my time on the PTSA at Thurgood to organizing youth around gaining academic support via the 280 versus 230 graduation requirements, to gather families and in particular young people to speak up for themselves after the 10.11 Thurgood Marshall Police Riot, from fundraising for youth events and disadvantaged youth to work on other school board member's successful campaigns. In has been in many of those moments that my hope is renewed as I view young leadership in San Francisco.

I have understood that helping young minds and voices come forward only solidifies my hope for our collective futures. Much of my community thinking and advocating comes from for my time spent with young people, either at the orphanage or at schools or at track and field practice or with my SO youth. I am inspired by their dedication to having a life fulfilled and with a life that offers opportunities not so much as I had when I was younger but one the offers them opportunities that will enrich the futures of their children and grandchildren. It has been a wonderful thing to have folks involved with my campaign from the very beginning. How they juggle school and helping me, I don't know but am grateful that the time is found. I believe much of my campaign has been youth-driven because I have to have a lens on the world that understands intently to find out what can benefit young people most and how they can all have access to it.

www.myspace.com/kimshree4schoolboard

EXPERIENCE

Please list or describe your current and past activities in the community in which you have acquired skills that relate to the office you seek. Include your role in the activity and the year(s) in which you were involved. Involvement consists of many areas such as family, neighborhood, community, employment, or public life. Please explain how your experience would make you an effective advocate for young people as an office holder.

For me that would be my life's experience:

- *Parent, SFUSD student (activist daughter is 18 yrs old; although I strongly advocate for parents and families, much of my advocacy stems from and strive towards supporting young people so that they can transition as smoothly as possible from home to college or work-life)*
- *Thurgood Marshall High PTSA President (280 v.230 graduation credit requirements; 10.11 Police Riots; Organize youth-parents-teachers again to address Police Commission 2 yrs later when a New MOU between SFUSD and SFPD was written)*
- *Founding Member, Parent Advisory Council (PAC), SFUSD (specifically chairperson of Safety Committee, and Recruitment Committee)*
- *Member, SFUSD Parent (PAC) Liaison to SF Police Commission (also organizing parents, and youth for Proposition H: The Police Reform Measure that created a new Police Commission Structure and Office of Citizen's Complaints [OCC] process**
- *Member, SFUSD Safe Schools Task Force (currently)**
- *17+ years volunteering in public schools (always and about to return to Thurgood Marshall at the request of the current PTSA President)*
- *USA Certified Track and Special Olympics, Youth Coach (able to meet young people and advocate for them to try, do and be all that they can through other avenues –especially since the road to higher education isn't always direct)*
- *10 Years working in orphanage (with kids ages 0-18 years old, nurturing and informing them that education can be a pathway into a world of choices that can either be work/ career, more education, business ownership or what they may want to create as a strong foundation for a good life)*

I am the only candidate that has as deeply committed and varied experience with children from all types of backgrounds. I'm currently working for the San Francisco Department on the Status of Women, as a CEDAW Policy Analyst (CEDAW is the United Nations' Treaty on the Convention to End All Forms of Discrimination Against Women for which San Francisco, in 1998, was the first municipality in this country to adopt this treaty as law). My daily focus is centered around policies in San Francisco and the School District that support girls and young women. I am proud to do this work every day. And I would love to have the support of the Young Democrats in San Francisco!

Please include the following when you submit your candidate survey: a resume and a photo.

DEADLINE FOR SUBMISSION: THURSDAY, AUGUST 31, 2006

SUBMIT VIA E-MAIL TO sfyd.issues.action@gmail.com